

MORPC Complete Streets Toolkit - Working Outline

Acknowledgement Executive Summary

Chapter 1: Introduction

- 1.1 About MORPC
- 1.2 MORPC and Complete Streets
- 1.3 Scope of MORPC policy
 - 1.3.1 MORPC policy adoption process
- 1.4 Difference between state, regional, and local policies
- 1.5 Intended Audience
- 1.6 Purpose of the Toolkit

Chapter 2: Basics of Complete Streets

- 2.1 Definition
- 2.2 History of this “movement”
- 2.3 Motivating Factors
- 2.4 Health Equity
- 2.5 What are the 5 E's?

Chapter 3: Complete Streets Model Policies

- 3.1 Rural examples
- 3.2 Suburban examples
- 3.3 Urban examples
- 3.4 Communication, Education, and Training

Chapter 4: Engineering

- 4.1 CS vs. CSS
- 4.2 Review of relevant existing standards and guidelines
- 4.3 Problems not addressed by existing standards
- 4.4 Bicycle Facilities
- 4.5 Pedestrian Facilities
- 4.6 Transit Facilities
- 4.7 Traffic Calming and Road Diets
- 4.8 Pavement Types
- 4.9 Stormwater Management
- 4.10 Street Furniture
- 4.11 Street Trees
- 4.12 Sample Cross-sections

Chapter 5: Education

Note that special populations will be mentioned where appropriate

- 5.1 Pedestrian Education
- 5.2 Bicycle Education
- 5.3 Transit Rider Education
- 5.4 Motorist Education
- 5.5 Best Practice Educational Programs
 - 5.5.1 Safe Routes to School / Walk to School Events
 - 5.5.2 Chicago Ambassador program

Chapter 6: Enforcement

Note that special populations will be mentioned where appropriate / closely tied with Ch. 5 Education.

- 6.1 Pedestrians
- 6.2 Bicyclists
- 6.3 Transit riders
- 6.4 Motorists
- 6.5 Construction access
- 6.6 Model crash analysis

Chapter 7: Encouragement of Active Transportation

- 7.1 Smart Trips (residential and business)
- 7.2 TDM program
 - 7.2.1 Ride Solutions
 - 7.2.2 TDM Facilities
- 7.3 Transit Rider Education (see 5.3)
- 7.4 Safe Routes to School (see 5.5.1)
- 7.5 Bike to Work Challenge, similar competitions like Walk to School
- 7.6 Carsharing
- 7.7 Bike share programs
- 7.8 Commuter tax credit (both transit and bikes)
- 7.9 Smart Cards

Chapter 8: Evaluation

- 8.1 Importance of hard data
- 8.2 National Bike Ped Documentation Project
- 8.3 Trip purpose
- 8.4 Safe Routes to School Examples

Chapter 9: Land use / Zoning Policies

Chapter 10: Transit-Oriented Development (TOD)

Chapter 11: Parking (Supply) Management

Chapter 12: Funding Sources

Chapter 13: Resources

Chapter 14: Toolkit Library

- 14.1 Library equipment
- 14.2 Library check-out process
- 14.3 Available training
- 14.4 Sample results